

## Wooster Colts 4-27-20 Daily Announcements

### ANNOUNCEMENTS

Social Media (this section is permanent every day for rest of the SY)

Just a reminder, Colts!

For updates regarding all things Wooster, be sure to visit/follow:

- Website: [www.woostercolts.com](http://www.woostercolts.com) (our official calendar is housed here!)
- Facebook: [www.facebook.com/woosterhighschool](http://www.facebook.com/woosterhighschool)
- Instagram: WoosterColts
- Twitter: @WoosterColts
- YouTube: [www.youtube.com/earlwoosterhighschool](http://www.youtube.com/earlwoosterhighschool)

And be sure to get updates at the district and state websites:

- [www.washoeschools.net](http://www.washoeschools.net)
- [www.doe.nv.gov/](http://www.doe.nv.gov/)

Senior Survey (please insert this announcement if you have seniors in your class for the entire week of 27 April through 1 May)

Graduating Seniors: Please fill out this Senior Survey for the Class of 2020. Wooster wants to know the plans that you all have once you finish school.

The information is helpful to your Wooster team and will be used during the scholarship night that we are still planning. Stay tuned for more information on this celebration.

<https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhd71nahoK5FKBHn9pfjtuM-2xUMFFCMVJaUTYxQ1c1NjlxOEZOWDRKUJJDVC4u>

Yearbooks (this section is permanent every day for rest of the SY)

Buy the WHS Pegasus 2019-20 Yearbook for \$85. This will be a historic yearbook and covers ALL events from the year including a complete spring sports section. It's a great book and you don't want to miss out.

### SEL Question of the Day:

If you could be any character on any TV show who would you be and what show are they a part of?

### Math Lessons for 4/27

For phase 2 the district has included lessons for specific 4th year math classes online only (Pre-Calc, Prob/Stats/Discrete, Pre-College Math). Teachers if you have students who don't have online access to the assignments and they are in one of the 4th year math classes instruct them to do the Algebra 2 assignments or have them contact their math teacher via email.

Regardless of the subject all students are on lesson #10 (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #10 for their current class in the Mathematics Distance Learning file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

Algebra 1 - Lesson 10 (paper packet page 22)

Geometry - Lesson 10 (paper packet page 34-35)

Algebra 2 - Lesson 10 (paper packet page 46)

Pre-Calc - Lesson 10 (online access only)

Prob/Stats - Lesson 10 (online access only)

Pre-College - Lesson 10 (online access only)

AP Calc BC and AP Prob/Stats are providing their own assignments, so students need to reach out to Mr. Flores and Ms. Chandler for their AP Enrichment lessons.

Here is the link to the the phase 2 Math Distance Learning file in case you or your students need it:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/Mathematics%20High%20School%20Distance%20Learning%20Plan%2004202020%20for%20website.pdf>

### Resources for students:

Students can access online textbooks through the following links -

Algebra 1 and 2 - <https://www.washoeschools.net/Domain/684>

Geometry - <https://www.washoeschools.net/Domain/1435>

Online graphing calculator - <https://www.desmos.com/calculator>

Online scientific calculator - <https://www.desmos.com/scientific>

Online Matrix Calculator - <https://www.desmos.com/matrix>

Another online calculator with several options - <https://www.meta-calculator.com/>

**Teachers, all answer keys have been uploaded to the staff shared drive and we are working on adding worked out solutions. Here is the link -**

[Math Distance Learning Answer Keys](#)

Some teachers have asked about posting the math keys for their students to check their work, and I don't really have a problem with it, but I would probably post each days answers either at the end of the day or the next day if that is something that you wanted to do.

### PE Lesson 4/27

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike.

Here is the link for the PE activity log:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-20%20HS/PDF/HS%20PE%20Log%20phase%202.pdf>

### English Lesson: Nonfiction/Informational Texts

Read Article: "American women seek more than \$66 million in damages from U.S. Soccer"

Here is the YouTube Link with Audio: [https://youtu.be/MErKd\\_2\\_OXo](https://youtu.be/MErKd_2_OXo)

**Writing Prompts:**

- Should female athletes receive comparable pay and benefits to those of male athletes? Write a 1-2 page response. Choose a side and build a strong argument. Provide specific reasons for your response. You might consider various sports—Women’s basketball, softball, volleyball, tennis, golf—or simply focus on soccer.
- The question of equal pay is bigger than simply sports, but is an issue that impacts women in the workforce who find that they are often paid less than their male co-workers for completing the same jobs. Do you believe that this is an issue that people should be concerned about? Why or why not? Write a 1-2 page paper exploring this issue. You might consider reasons for differences in pay and whether or not they are justified. Be sure to give details to support your position. You might include real life examples that you’ve witnessed or experienced if you have any.